

**Celeste High School
Campus Improvement Plan 03-04**

Goal #1 All students will reach high standards or at minimum, attain proficiency or better in language arts, math, English, science, social studies.

Strategy	Resources	Formative Evaluations	Timeline	Person(s) Responsible	Summative Evaluation
<p>CHS 9,10,11 grade students will achieve proficient level in all subject areas tested as measured and disaggregated through subgroups (to include Spec. Ed, LEP, migrant students) for TAKS</p> <p>**CHS will meet or exceed the target goals set forth in the TEA Accountability system for the benchmark TAKS</p> <p>Counselor, Teachers will assist in identifying any students(at-risk, spec educ., ESL, economic disadv.) requiring specific TAKS remediation and provide tutoring in specific subject area(s).</p> <p>Nova Net On-Line Curriculum: At Risk tutoring classes, Credit recovery, GEDprep for drop out prevention, AP Courses</p>	<p>Local funds, TAKS materials</p> <p>Local Funds, TAKS materials</p> <p>Tutoring, Computer Lab, Local funds SCE (24)</p> <p>Local funds SCE (24)</p>	<p>Pre-TAKS Benchmark exams</p> <p>Pre-TAKS Benchmark exams Classroom assessments at 3 week grading period.</p> <p>Pre-TAKS Benchmark exams</p> <p>3 and 6 week grading reports, report on the number of students using Nova-Net</p>	<p>Fall '03</p> <p>District Assessment in Dec. '03</p> <p>Fall '03</p> <p>Aug. 03-May 04</p>	<p>Principal</p> <p>Principal, Staff</p> <p>Principal, Counselor, staff</p> <p>Principal, staff</p>	<p>AEIS report, Benchmark TAKS report</p> <p>Year End Passing Rate, TAKS scores</p> <p>AEIS Report, End of Year Passing Rate</p> <p>AEIS report, TAKS exam, Student Transcript</p>

Goal # 1 con't	Resources	Formative Evaluations	Timeline	Person(s) Responsible	Summative Evaluation
CHS will provide career and tech courses and access to computer technology to assist students with career choices. (AG Science, Home Economics)	CATE funds (22), Local funds, HDH Coop(Carl-Perkins funds)	Courses offered, staff/student follow up	Aug.03 - May 04	Principal	Course completion, grades, job placement
CHS will provide TAKS preparation classes for Alg 1,Geometry, Science.	Reg. educ. funds , NovaNet Curriculum	Pretesting of 9 th graders for Alg. 1, Teacher assessment, Benchmark TAKS scores	Aug. 03-May 04	Teacher, Principal, Counselor	TAKS scores
CHS will support spec. education students through appropriate inclusion, resource program, content mastery other related services	Spec. Educ. Staff, Aides, spec. ed. funds (23)	Observations, report cards, progress notice, Content Mastery log	Grading Period	Principal, Spec. Educ. staff	Spec. Ed. assessment
CHS will continue to work for all students to graduate within their four year academic plan.	State and local funds	Course work, graduation	Semester, End of Year Grading Reports	Principal, Staff	School Completion Rate

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Goal # 2 CHS will provide staff development that will support the TAKS testing requirements and improvement in student learning /achievement.

Staff training to address student learning styles, needs of diverse student learner, and leadership training. (Spec. Ed., At-Risk, Eco. Disadvantage, ESL, G/T)	G/T funds (21), regular educ. funds Title 2 (255)	Informal observation, Attendance	Staff meeting held during 03-04 year	Principal	TAKS Test results
Staff training on New TAKS objectives for math, science, language-arts, social studies	Local funds Title V Blockgrant	Reg. 10 workshops, Training certificates	May 03-April 04	Principal, Staff	TAKS scores
Provided opportunities for vertical grade level to discuss math, Language-Arts, science, social studies curriculum and alignment as they relate to TAKS.	Regular educ. funds	Staff development	April 04	Principal, Staff	Benchmark TAKS scores for core subjects
Staff meetings to discuss campus/district goals, review school educational data/research, discuss parent/community input.	Local funds	District training, Reg. 10 workshops, Professional Dev. Records,	Aug 03-Feb. 04	Principal, Staff	Campus meetings, AEIS report, TAKS scores

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Goal # 3 All students will be taught by highly qualified teachers and staff.

Strategy	Resources	Formative Evaluations	Timeline	Person(s) Responsible	Summative Evaluation
<p>CHS will increase student academic achievement through improving teacher quality and by increasing the number of highly qualified teachers in classrooms.</p> <p>**CHS will seek highly qualified teachers for all the core academic subjects.</p>	<p>Local funds, Personnel Title 2 TPTR (255)</p>	<p>Degree or Certification of course work</p>	<p>Fall 03</p>	<p>Principal</p>	<p>Number of highly qualified employees on staff at the end of 03-04.</p>
<p>CHS will increase student academic achievement through improving paraprofessional quality.</p> <p>*Completed at least 2 years of study at an Institute of high education. *Obtained an associate's degree *Or have met a rigorous standard of quality and can demonstrate, through formal state or local academic assessment 1) Knowledge of and the ability to assist in instructing, reading, writing, and math or 2) Knowledge of and the ability to assist in instructing reading, math, and writing as appropriate.</p>	<p>All existing personnel regardless of hire date</p>	<p>Formal assessment - Administered locally</p>	<p>Sept. 03</p>	<p>Principal</p>	<p>Mastery/Proficiency on all segments of paraprofessional exam.</p>

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Goal # 4 CHS will improve student academic achievement through use of technology in the classroom

Strategy	Resources	Formative Evaluations	Timeline	Person(s) Responsible	Summative Evaluation
<p>CHS will enhance ongoing professional development of teachers, principals, and paraprofessionals by providing constant access to training and researched based educational information through the use of computer/internet availability.</p>	<p>Local funds Title 2 TPTR (255) Title V Blockgrant</p>	<p>Workshops</p>	<p>Fall - Spring 03-04</p>	<p>Principal, Technology Coordinator</p>	<p>PDAS, Certificates</p>
<p>CHS will use technology to promote parent and family involvement in education and communication among students, parents, teachers, and principals.</p> <p>*CHS will utilize a web site and electronic e-mail to assist with communication.</p>	<p>Local funds Title 1 Tech (262)</p>	<p>E-mail, Open House/Parent Night, phone calls, written communication</p>	<p>Spring 04</p>	<p>Principal, Staff</p>	<p>PDAS</p>
<p>CHS will provide continuing opportunities for quality staff development to enable integration of computer technology into the curriculum and classroom.</p> <p>*All professional and paraprofessional staff will receive high quality professional development.</p>	<p>Campus Technology Coordinator, Region 10 Workshops Title 2 TPTR (255)</p>	<p>Schedules Workshops</p>	<p>Fall 03</p>	<p>Principal, Campus Technology Coordinator</p>	<p>Observed application in the classroom, Lesson Plans, PDAS, Workshop Attendance</p>
<p>CHS will provide computer access to Career & Technology (Agriculture Science Dept.-Fiber Optics, Hardware)</p>	<p>Local funds, CATE (22)</p>	<p>Lesson plans, Classroom</p>	<p>Fall '03</p>	<p>Principal</p>	<p>Lesson plans, Observed application in classroom.</p>
<p>Provide opportunities for students to create documents/computer presentations.</p>	<p>Local funds</p>	<p>Lesson Plans, Classroom Observation</p>	<p>Fall and Spring 03-04</p>	<p>Principal, Staff</p>	<p>Student Work, Principal observation</p>

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Goal # 5 All students will be educated in a learning environment that is safe, drug free, and conducive to learning.

Strategy	Resources	Formative Evaluations	Timeline	Person(s) Responsible	Summative Evaluation
<p>CHS will support a comprehensive drug use prevention and violence prevention program that 1) prevents violence in and around school 2) prevents the illegal use of alcohol, tobacco, and drugs, 3) involves parents and communities, 4) coordinates with related federal, state, and community efforts and resources to foster safe and drug-free schools.</p>	Local Funds Title IV (204)	Discipline records	Fall 2003	Principal, counselor	June submission of the PEIMS Report for Discipline Referrals
<p>Utilize campus disciplinary process for violations of code of conduct. (AM and Saturday Detention, In School Suspension, Suspension, Alternative Education Placement-Caddo AEP)</p>	Local funds, Title 4 funds, (204)	Code of Conduct Reports	Six Weeks	Principal, Staff	PEIMS report
<p>CHS will review all safety plans for all weather conditions, lockdown procedures.</p>	Local funds SCE (28)	Site Based Committee, Drill during the year	Review progress at end of each semester.	Principal, Staff, Site Based Committee	Site-Based Committee - Review of safety plans.

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Goal # 6 To maintain an attendance rate of 94% or better for the 03-04 school year.

Strategy	Resources	Formative Evaluations	Timeline	Person(s) Responsible	Summative Evaluation
Administration and staff will maintain contact and communication with parents concerning tardies, absences, and extended illnesses.	E-Class Winschool Tardy Note	Six Week Attendance Record	Fall and Spring 03-04	School Secretary, Principal	AEIS Report Card
*Warning letters, Truancy filing, provide makeup time for excessive absences.	Local funds, active files	Parent Response, Truancy court notification	6 Weeks	Principal	AEIS Report
Administration and staff will promote, recognize, and reward good school attendance.	Tangible Rewards, Intangible Rewards	6 Weeks attendance records	Fall 03, Spring 04	Principal, Staff	AEIS Report Card
Administration and staff will promote, recognize, and reward academic achievement through the Principal's Honor Roll and recognizing Improved Student Effort in Class.	Tangible and Intangible rewards	6 Week Report Card	Fall 03, Spring 04	Principal, Staff	AEIS report, Site-Based Committee - Review of number of students on Honor Roll and Most Improved List.
Administration and staff identify potential drop outs and maintain a drop out rate of less than 8.1%	Tangible and Intangible rewards, Use of the Nova Net Curriculum as Credit Recovery	Monitor each grading period	Fall 03, Spring 04	Principal, Staff	AEIS report